## **Rabbits & Raindrops**

Written and illustrated by Jim Arnosky (Lesson Plan by Lana Voss)

## Visual Art

**Focus:** Use the language of visual art to evaluate the watercolor illustrations in *Rabbits & Raindrops*.

## **Pass Objectives:**

- **1.1** Use appropriate art vocabulary.
- **1.3** Name and describe the principles of design; rhythm, balance, contrast, movement, center of interest (emphasis) and repetition.
- **4.2** Demonstrate respect for personal artwork and the artwork of others.

## **Supplies:**

Ask the art teacher and the school librarian to do a lesson on art vocabulary and principles of design. Visit the school or public library to obtain multiple copies of *Rabbits & Raindrops*. Have students work in pairs reading the text first and reading the illustrations to find examples of rhythm, balance, contrast, movement, center of interest and repetition. Have students show their favorite examples to their classmates.

Another activity could be like I Spy. Students can identify and make a list of all the details that Arnosky has added to the pages other than the rabbits and the rain.