

# Books to Treasure

## Our Seasons

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## **Language Arts**

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**Summary:** An introduction to seasons.

### **Pass Objectives: Language Arts**

**Reading/Literature:** The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.

- 1.1 Demonstrate an awareness of the sounds that are made by different letters by distinguishing beginning, middle, and ending sounds in words, rhyming words, and clearly pronouncing blends and vowel sounds.
- 3.1 Words in Context--Expand vocabulary in language and writing by reading and listening to a variety of text and literature.
- 6.1 Literary Genres – Demonstrate knowledge of and appreciation for various forms (genres) of literature.  
Example: Recognize defining characteristics of a variety of texts (e.g., poems, informational text, plays, folk tales, fables, predictable books, legends, and fairytales).
- 6.3 Figurative Language and Sound Devices – The student will identify figurative language and sound devices in writing and how they affect the development of a literary work. Example: Identify the use of rhythm, rhyme, and alliteration (using words with repeating consonant sounds [e.g., "Silly Sally went to town."] in poetry).

**Focus:** The students will identify the haikus in the book and count the syllables of each line, noting that the standard haiku uses the 5 – 7 – 5 syllable per line format.

**Supplies:** Pencil, paper, creativity

**Activity:** Students will write their own haiku, using their own creativity without bounds. Haikus are traditionally nature themed, but leaving the theme open could make it more enjoyable and fun.

### **Additional Resources:**

<http://www.kidzone.ws/poetry/haiku1.gif>

<http://www.kidzone.ws/poetry/haiku2.gif>