

The Duckling Gets a Cookie!? By Mo Willems 2012 ISBN: 978-142315128-9



Language Arts Lesson Plan by Christina Walsh Teen Associate, Peggy Helmerich Library

**Summary:** Pigeon becomes jealous when he sees that Duckling gets a cookie. Pigeon explains why he deserves one too, and in an act of kindness (and because he doesn't much care for cookies with nuts), Duckling gives his friend the cookie.

## **Common Core Objectives: Language Arts**

## Writing Standards

- Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., *because, and, also*) to connect opinion and reasons, and provide a concluding statement or section.
- Recall information from experiences or gather information from provided sources to answer a question.

**Supplies:** Writing utensil and paper.

**Activity:** Pigeon believes that if Duckling deserves a cookie, then he does too! Students will recall (or fictionalize) a time when they asked their parents, teachers, or friends for something that they wanted or believed they deserved. Students will write a persuasive piece with specific reasons supporting their requests. Next, students will share their essays in front of the class, and discuss why or why not they were successful in convincing their classmates that they deserved the item that they really, really wanted.

**Optional Activity:** Compare and contrast this book to the other persuasive Pigeon books, including *Don't Let the Pigeon Drive the Bus!* and *Don't Let the Pigeon Stay Up Late!*