

Let's Say Hi to Friends Who Fly!

By Mo Willems 2010 ISBN: 006172842X



English Language Arts

Lesson Plan by Marie Welden Youth Librarian, Broken Arrow Library

Summary: An exuberant cat cheers on her friends as they demonstrate whether or not they can fly.

2nd Grade Common Core-Reading

CC RL.2.3 Key Ideas and Details

Describe how characters in a story respond to major events and challenges.

2nd Grade Common Core—Reading

CC RL.2.5 Craft and Structure

Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

2nd Grade Common Core—Writing

CC W.2.3 Text Types and Purposes

Write narratives in which they recount a well elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

Activities:

- 1. Teacher and students will read the book together as a class activity. Students will discuss the ending incorporating the following questions:
 - A. Was the ending a surprise?
 - B. How else could the story have ended?

- 2. Students working in groups will make character charts: (see attached)
 - A. Animals that fly
 - B. Animals that can't fly
- 3. Students will then work individually to create a new Let's Say HI to Friends Who Fly narrative including animals from their character charts. Students will choose two animals that fly, and one animal that can't fly.
- 4. Students will include words to describe actions (such as buzz or fly.)
- 5. Students will create a new way for the animal that can't fly to "fly."
- 6. Students will share their narratives as a group.