

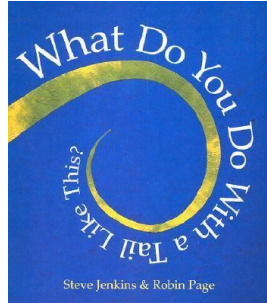
Books to Treasure

What Do You Do With a Tail Like This?

Written by Robin Page & Illustrated by Steve Jenkins

2003

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Lesson Plan by Linda Troutt
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Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.

Focus: The students will write a riddle describing an animal of their choice.

Pass Objectives:

3.2 Mechanics: Students are expected to demonstrate appropriate language mechanics in writing.

Activities:

- ❖ Choose an animal to research.
- ❖ Find facts about the animal that make it unique.
- ❖ On one side of an index card, state the clues: I use my nose, ears, tail, eyes, feet, or mouth to ...
- ❖ On the back side of the card, put the animal's name and picture using cut-paper collage.
- ❖ Students will share their riddles with the class.